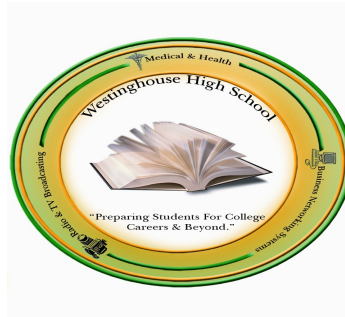


Westinghouse High School  
3223 W. FRANKLIN BLVD.  
CHICAGO, IL 60624  
773-534-6400



**2009-2010**

**STUDENT HANDBOOK**

**Janice K. Jackson**  
Principal

**Gregory Jones, EdD**  
Assistant Principal

*This agenda belongs to:*

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

CITY/TOWN \_\_\_\_\_ ZIP CODE \_\_\_\_\_

PHONE \_\_\_\_\_

STUDENT NO. \_\_\_\_\_



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## **PRINCIPAL'S MESSAGE**

Welcome new Westinghouse High School students to the 2009-10 school year! We are looking forward to a great year at Westinghouse High School.

Please use this handbook and planner to keep track of your obligations and class assignments. Preparedness and planning are very important skills, both in high school and in life.

Once again, welcome!

Janice K. Jackson  
Principal

## **MISSION STATEMENT**

The students of George Westinghouse High School will be empowered with the academic, social, career and technological skills necessary for post-secondary success. Our students will emerge as conscious and responsible citizens who will make positive contributions to the local and broader community.

## **VISION STATEMENT**

George Westinghouse High School will prepare our students for postsecondary success by providing rigorous educational opportunities in a diverse, welcoming, safe and supportive environment that fosters a culture of learning.

## **HISTORY OF WESTINGHOUSE HIGH SCHOOL**

George Westinghouse High School is a new-start school that now offers two competitive programs; a selective enrollment College Preparatory program and a College and Careers program. A concerted effort by community activists, educators, parents, Chicago Public Schools, the City of Chicago and concerned citizens led to a newly constructed campus being built to house the new school. Westinghouse HS opens its door Fall 2009. Drawing on the long rich history of Westinghouse Career Academy, Westinghouse High School will offer a rigorous College and Career program with three career pathways for students to choose from; Radio-TV Broadcasting, Medical Academy and Information Networking. Westinghouse's College Preparatory program will offer students a rigorous course load, some highlights include, an Accelerated Math Program, 4 years of a foreign language (Spanish or Mandarin) and Advanced Placement courses as early as 9<sup>th</sup> grade.

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## GENERAL SCHOOL INFORMATION

### TELEPHONE DIRECTORY

Main Office.....773-534-6400  
 Fax Number.....773-534-6403

### BELL SCHEDULE

<b>PERIOD</b>	<b>Regular Schedule</b>	<b>Extended Homeroom</b>	<b>Short Day</b>
<b>1</b>	<b>8:00 - 8:45</b>	<b>8:00 - 8:38</b>	
<b>2</b>	<b>8:49 - 9:34</b>	<b>8:43 - 9:21</b>	
<b>Homeroom/ Advisory</b>	<b>9:38 - 9:48</b>	<b>9:26-10:24</b>	
<b>3</b>	<b>9:52-10:37</b>	<b>10:29 - 11:07</b>	
<b>4</b>	<b>10:41 - 11:26</b>	<b>11:12 - 11:50</b>	
<b>5</b>	<b>11:30 - 12:15</b>	<b>11:55- 12:33</b>	
<b>6</b>	<b>12:19 - 1:04</b>	<b>12:38 - 1:16</b>	
<b>7</b>	<b>1:08 - 1:53</b>	<b>1:21 - 1:59</b>	
<b>8</b>	<b>1:57 - 2:42</b>	<b>2:04 - 2:42</b>	
<b>9</b>	<b>2:46 - 3:30</b>	<b>2:46 - 3:30</b>	

### ACTIVITY & SCHOOL FEES

(Paid by all students attending WHS)

**Student Fees:** Student fee can be paid only in the form of cash or money order. An itemized list of student fees is below.

Freshmen	TBD
Sophomores	TBD
Juniors	TBD
Seniors	TBD

There are separate fees for senior portraits, Prom and Prom pictures, Luncheon, and senior class picture.

**ABSOLUTELY NO REFUNDS WILL BE GIVEN ON STUDENT FEES**

## **WESTINGHOUSE HIGH SCHOOL CODE OF CONDUCT**

These are the guidelines that all Westinghouse students agree to before entering school. These core values articulate what a Westinghouse student *should value and embody*.

### Importance of Learning

- Prepare for college
- Be successful
- Be a complete and quality student
- Complete all homework

### Self-Discipline and Preparedness

- Be prepared
- Be punctual
- Come to school daily
- Don't come impaired
- Wear proper attire/No cell phones

### Safety and Respect

- Maintain peace
- Respect all people
- Respect the school
- Refrain from gossip

## **STUDENT RESPONSIBILITY**

### **ACADEMIC RESPONSIBILITY**

## **GRADUATION REQUIREMENTS**

In order to meet CPS' graduation requirements students must earn a minimum of 24 credits. Although CPS only requires students to earn 24, we require that students enrolled in our College and Careers Program earn 32 credit hours and students enrolled in our College Preparatory Program earn 28 credit hours (See Appendix A). Westinghouse is a premier high school. Our graduates will be more than adequately prepared for College, Careers and Beyond.

### **Basic Requirements**

4 credits of English: English 1, English 2, English 3, English 4  
3 credits of Social Studies: World Studies, U.S. History, 20<sup>th</sup> Century US/elective  
3 credits of Mathematics: Algebra, Geometry, Alg. II w/Trig,  
3 credits of Science: Biology, Physics or Chemistry  
2 credits of World Language: 2-Spanish or 2-French  
2 credits of Fine Arts: Art, Music or Band  
2 credits of Health, Safety and Physical Education  
2 credits of Career Education or Advanced Academics  
3 credits of electives

In addition, each student must:

- pass Driver's Education,
- pass the Public Law 195 (Constitution) Exam,
- complete 40 hours of Service Learning,
- Include consumer education in one of his/her electives.

### **PROMOTION POLICIES**

Minimum units of credit required for promotion from:

Grade 9 6.0 units + 10 Service Learning Hours  
Grade 10 12.0 units + 20 Service Learning Hours  
Grade 11 19.0 units + 30 Service Learning Hours  
Grade 12 24.0 units + 40 Service Learning Hours

*Students who do not meet these requirements are required to make up their deficiencies in Summer School, Evening School, or Saturday School.*

## **Service Learning (SL)**

Service Learning is a teaching and learning methodology that connects classroom curriculum with community issues and needs. Service Learning engages students in projects that serve the community and build their social and academic capacities. CPS requires students to complete 40 hours of Service Learning to graduate. 20 hours are required for promotion to the 11th grade. Many teachers conduct service learning projects with their classes. If you choose to complete a project outside of school on your own, you must first complete a Service Learning Agreement and have it approved by one of the Service Learning coaches. Keep track of your time on the SL Time Sheet. When you finish your project, turn the Time Sheet in to one of the coaches to have your hours recorded.

For Service Learning projects and agencies, visit:  
<http://servicelearning.cps.k12.il.us>.

## **STANDARDIZED TESTS**

Students are required to take the following standardized tests:

Freshmen	EXPLORE
Sophomores & Juniors	PLAN
Juniors	Prairie State Achievement Exam (PSAE)/IMAGE
9-12 Bilingual Students	ACCESS for ELLs

## **SOCIAL RESPONSIBILITY**

- ❖ Treat everyone in a respectful manner
- ❖ Follow directions and instructions from all teachers and staff
- ❖ Turn in only high quality and complete assignments on time
- ❖ Use the bathroom and access lockers only during passing periods
- ❖ Come to class on time, prepared with all materials and visible school ID
- ❖ Follow all school and Chicago Public School's Student Code of Conduct (See Appendix B) rules consistently and serve detentions when assigned to ensure that all privileges are accorded.

## **Student Responsibility Incentive System**

Individual responsibility is a core value of Westinghouse students and staff. All students are governed by the Chicago Public Schools Student Code of Conduct. Westinghouse High school students are part of 1 of 2 groups, based on their recent actions; Gold Group or the Orange Group. Below you will find a description of each group, as well as the incentives or consequences to which that group is entitled.

### **Gold Group**

This group starts with no one in it. This group has the privilege of:

- Receiving hall passes (if approved by the teacher).
- Attending after-school events, practices, games, and clubs.
- Full participation in all extra-curricular activities
- Full participation in any applicable field trips.

### **Orange Group**

This group starts with everyone in it. Students can move out of the Orange Group and into the Gold (hopefully by the end of the 1<sup>st</sup> week) by passing a simple quiz about the incentive system.

Later, students move into the Orange Group if they:

- Have any missed detentions at the end of a week.

After one week, students are able to move back up to the Red Group if they have made up their detentions. Students in this group:

- Can not receive any hall passes.
- Can not attend any after-school events (dances, sporting events, etc.) with the exception of tutoring.
- Can not participate in practices, teams, or meetings for extracurricular during the period in which the student is in the Orange Group.
- Can get lunch only after all Gold Group members.

Anyone who has no ID or a temporary ID will be assumed to be in the Orange Group.

On the last school day of a week, the Dean will determine which students will move up or down a group.

## **SCHOOL EVENTS & IMPORTANT DATES**

### **Holidays**

September	Labor Day
October	Columbus Day
November	Veteran's Day
November	Thanksgiving Holiday
January	M.L. King's Birthday
February	Lincoln's Birthday
February	Presidents' Day
March	Pulaski Day
May	Memorial Day

## **SCHOOL POLICY**

### **ATTENDANCE**

Student success in school is directly tied to attendance. Responsibility for attending class lies with the student.

### **ABSENCES**

If a student is absent from class, the following should occur on the day he or she returns to school:

1. Before returning to class, the student should bring a note to the attendance office from a parent or guardian stating the date(s) of the absence and the reason(s) for the absence.
2. After three consecutive days of absence, a parent or legal guardian must accompany the student when returning to school. Parents will meet with attendance clerk. After that meeting the attendance clerk will issue a reinstatement.
3. If a student is absent due to hospitalization or under doctor's care, the student must return to school with a doctor's statement covering the dates of absence submitted to the attendance clerk for a reinstatement.
  - a. Students will not be allowed in class or division without a reinstatement from the attendance office.

### **TARDY POLICY**

1. A student who is late to any class without a note must report to the attendance office and will be assigned a detention.
2. All students should arrive to school at least 15 minutes prior to their start time (Students with a 1<sup>st</sup> period start should arrive by 7:45 a.m. and students with a 2<sup>nd</sup> period start should arrive by 8:34 a.m.).
3. Classes will begin promptly at 8:00 a.m. (1<sup>st</sup> period start) and 8:49 a.m. (2<sup>nd</sup> period start).
4. Students are expected to arrive at school on time. When a student is late to school, he or she must obtain a tardy pass at the school entrance.

## **CLASS CUT POLICY**

1. Class cutting or missing a class after a student has arrived at school is a very serious offense.
2. Students who are reported to have cut class will serve after school detention the same day that the cut is reported.
3. Parents must submit a signed note, or phone the attendance clerk to alter this procedure. Action must be approved by principal.
4. Chronic cuts will result in a parent conference and/or suspension.

## **TRUANCY POLICY**

A "truant" is defined as a child subject to compulsory school attendance and who is absent without valid cause from such attendance for a school day or portion thereof. "Valid cause" for absence shall illness, observance of a religious holiday, death of the immediate family, family emergency, and shall include such other situations beyond the control of the student as determined by the board of education in each district, or such other circumstances, which cause reasonable concern to the parent for the safety or health of the student.

*"Chronic or habitual truant" shall be defined as a child subject to compulsory school attendance and who is absent without valid cause from attendance for 10% or more of the previous 180 regular attendance days.*

## **EXTENDED ILLNESS**

If a student is going to be absent for an extended period (more than 5 days), the parent/guardian should immediately contact the student's counselor, the Attendance Office and the School Nurse.

## **IN CASE OF ILLNESS DURING SCHOOL HOURS**

A student who becomes ill while in school should be escorted to the Nurse's Office (Room 119A). If the student is too ill to remain in school, the parent/guardian must be notified before the student is allowed to go home. The parent/guardian should come to school to pick up the student. The student should show the early dismissal (ED) to all his/her teachers upon returning to school.

## **EXCUSE FROM CLASS**

Students who wish to be excused from classes to participate in a school-sponsored activity (field trip, game, dance, assembly, etc.) must secure the permission of the teacher of each class to be missed at least one day before the event. A teacher has the right to refuse to grant permission to be absent from a class if, in the teacher's

judgment, the student is not meeting the requirements of the class or if the absence would prevent the student from progressing. If the student does not receive the teacher's written permission prior to missing the class, the absence will be considered a "cut."

### **HOMEWORK POLICY**

**Students will have homework assignments EVERY night.** Any student who does not complete homework assignments risks failing his or her classes. Any student who is failing a class will be assigned to mandatory tutoring for that subject. The Chicago Board of Education mandates that homework be assigned regularly to students. Homework should be a sequence of well-planned, meaningful assignments for completion outside of class.

The following are suggested time allocations for homework:

9 <sup>th</sup> .....	120 min/day
10 <sup>th</sup> .....	130 min/day
11 <sup>th</sup> .....	140 min/day
12 <sup>th</sup> .....	150 min/day

### **School Dress Code**

*The following Dress Code is to provide an environment conducive to learning without distractions. These rules also apply to all school-sponsored events.*

- ❖ NO clothing or jewelry displaying lewd, vulgar, obscene, offensive language or symbols.
- ❖ NO inappropriate logos or designs on clothing, shoes, notebooks or textbooks.
- ❖ NO gang affiliated clothing, jewelry, tattoos, or combination of colors.
- ❖ NO hair designs advertising, promoting, or picturing alcoholic beverages, tobacco, drugs, or illegal sexual or violent behavior.
- ❖ NO hats, caps, sweatbands, bandanas, doo rags, hairnets, hoods, or sunglasses.
- ❖ NO jackets. All jackets must be placed in the student's locker.
- ❖ NO exposed midriff, cleavage, or exposed underwear.
- ❖ NO short shorts or short skirts. Shorts and skirts must be no more than four inches above the knee.

- ❖ NO halter tops, tube tops, revealing camisoles, or other clothing that is revealing or inappropriate to the school environment.
- ❖ Student IDs must be worn around the neck at all times.
- ❖ No suggestive or obscene language on clothing or jewelry.
- ❖ No exposed stomachs or midriffs. No halter, see-through or tank tops are to be worn.
- ❖ All tops must have sleeves and pants are to be worn around the waist.
- ❖ Students must comply with the Chicago Public Schools dress code.
- ❖ No cell phones.

**CLOSED CAMPUS**

Westinghouse has a closed campus policy. This means that students are not permitted to go outside for lunch or at any time during the school day for any reason unless accompanied by a staff member for the purpose of an educational activity. This policy is for the protection of students, parents, and staff.

**Student Services**

**HOMEROOM TEACHERS**

The school is divided into homerooms according to grade level. It is the duty of the homeroom teacher to guide you through your education and development. Your homeroom is your "family" for your four years at Westinghouse. Your homeroom teacher will assist you in the following ways:

- \* keep attendance records
- \* communicating with parents of absent students
- \* distribution of report cards
- \* collect requested information or forms required by the school
- \* choosing correct classes to meet graduation requirements
- \* Provide information on school announcements and activities

**COUNSELING SERVICE**

Your counselor together with your homeroom teacher will provide support in selecting colleges and careers, academic evaluations, and continuous support for your success. The counseling offices are located in room 115 and on the academy floor. The school nurse, psychologist, social worker, security staff, police officer, etc. are also available to assist you. *Do not drop out of school before seeking support services.*

**HEALTH SERVICE**

Physical and dental examinations, as well as specified immunizations, are required for all entering freshmen and transfer students. Students in the upper grades may also need to update their immunizations. A student who becomes ill or injured during the school day should report to the school nurse. No student may leave the building without permission.

**EXTRACURRICULAR ACTIVITIES**

*All students are encouraged to participate in extracurricular activities while in high school.*

**CLUBS AND ORGANIZATIONS**

ACADEMIC DECATHLON	DEBATE
MATH & SCIENCE CLUB	CHESS CLUB
CLOSE-UP CLUB	

## Appendix A

### Scope and Sequence for Selective Enrollment @ Westinghouse

#### Model I

	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English	Survey Literature	American Literature	British Literature or AP Language and Literature	World Literature or AP Language and Composition
Math	Algebra	Geometry	Algebra II/ Trigonometry	Statistics
Science	Biology	Chemistry	Psychic or AP Environmental	AP Chemistry (Elective)
Social Studies	World Studies	U.S. History	Contemporary American History or AP Psychology	Law or AP Government or AP US History
PE/ROTC	PE I or ROTC I	PE II or ROTC II		
Art/Music/Dance		Art I	Music	
Foreign Language	Spanish I or Mandarin I	Spanish II or Mandarin II	Spanish III or AP Spanish or Mandarin III (Elective)	Spanish IV or AP Spanish or Mandarin IV (Elective)
Elective	AP Geography or Computer Course		Writing	Senior Seminar
Total Units	7	7	7	7

#### Model II (Accelerated Math Program)

	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English	Survey Literature	American Literature	British Literature or AP Language and Literature	World Literature or AP Language and Composition
Math	Algebra	Algebra II /Trigonometry	Pre-Cal	AP Calculus AB
Math	Geometry			
Science	Biology	Chemistry	Psychic or AP Environmental	AP Chemistry (Elective)

Social Studies	World Studies	U.S. History	Contemporary American History or AP Psychology	Law or AP Government or AP US History
PE/ROTC	PE or ROTC I	PE or ROTC II	ROTC III (Elective)	ROTC IV (Elective)
Art/Music/Dance		Music	Art/AP Art Studio	
Foreign Language	Spanish I or Mandarin I	Spanish II or Mandarin II	Spanish III or AP Spanish or Mandarin III (Elective)	Spanish IV or AP Spanish or Mandarin IV (Elective)
Electives			Writing (Elective)	Senior Seminar (Elective)
Total Units	7	7	7	7

Students enrolled in Medical and Health related programs will take four years of Spanish

**Scope and Sequence for ETC @  
Westinghouse**

**Medical and Health Careers Academy**

	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English	Survey Literature	American Literature	British Literature	World Literature (H/AP)
Math	Algebra	Geometry	Algebra Trigonometry	Pre-Calculus
Science	Biology	Chemistry (H)	Physics	Chemistry(AP)
Social Studies	World Studies	U.S. History/AP U.S. History	Law in American Society	Economics (AP)
PE/ROTC	Physical Education I	Physical Education II		
Art/Music/Dance	Art	Music		
Foreign Language	Spanish I <sup>1</sup>	Spanish II (H)	Spanish III (H)	Spanish IV (H)
ETC	Computer Information	Introduction to	Medical/Health	Medical Health

<sup>1</sup> Students enrolled in Medical and Health related programs will take four years of Spanish

Requirement/Selection	Technology (Career Exploration)	Health Occupations (Single Period)	Professions I (Double Period)	Professions II (Double Period) Field Experience
Electives				Senior Seminar
Units	8	8	7	8

**Radio and Television Broadcasting  
Technology/Technician**

	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English	Survey Literature	American Literature	British Literature	World Literature
Math	Algebra	Geometry	Algebra Trigonometry	Pre-Calculus
Science	Biology	Chemistry	Physics	Physics/AP Environmental -
Social Studies	World Studies	U.S. History		Government (AP) or African American History
PE/ROTC	Physical Education/ROTC I	Physical Education/ROTC II		
Art/Music/Dance	Art	Music	Graphic Arts (AP)	
Foreign Language	-	Spanish I	Spanish II	Spanish III
ETC Requirement/Selection	Computer Technology (Career Exploration)	Radio and TV Broadcast Technology I (Single Period)	Radio and TV Broadcast Technology II (Double Period)	Advanced Radio and TV Broadcast Technology (Double Period) or Industrial Cooperative Education Related (ICE) Field Experience
Electives	Communications		Creative Writing/Communications	Senior Seminar
Units	8	8	8	8

**Information Processing**

	<b>9<sup>th</sup> Grade</b>	<b>10<sup>th</sup> Grade</b>	<b>11<sup>th</sup> Grade</b>	<b>12<sup>th</sup> Grade</b>
English	Survey Literature	American Literature	British Literature	World Literature (AP)
Math	Algebra	Geometry	Algebra Trigonometry	Pre-Calculus
Science	Biology	Chemistry	Physics	Chemistry(H)
Social Studies	World Studies	U.S. History/AP U.S. History	Economics (AP)	Government (AP) Or African American History
PE/ROTC	Physical Education/ROTC I	Physical Education/ROTC II <sup>2</sup>		
Art/Music/Dance	Art	Music		
Foreign Language		Foreign Language I	Foreign Language II	Foreign Language III
ETC Requirement/Selection	Computer Information Technology (Career Exploration)	Information Technology (Single Period)	Computer Software Applications I (Double Period)	Computer Applications II (Double Period) Field Experience
Electives	Communications		Writing	Senior Seminar
Units	8	8	7	8

**Appendix B**

**STUDENT CODE OF CONDUCT (FORMERLY UDC)**

Education thrives when parents, students, and teachers work together toward common goals. Discipline is an integral component of education that works best when everyone involved knows exactly what to expect.

To ensure a unified purpose among schools, CPS developed the Student Code of Conduct. It sets forth a firm foundation for students, parents, and teachers to build effective school and classroom behavior management programs.

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Teachers will distribute the Code of Conduct during the first week of school. If you do not receive it, ask your child's teacher or your school's principal.

More specific s can be found in the Code of Conduct booklet from Chicago Public Schools.

<b>DISCIPLINARY ACTION</b>	<b>EXPLANATION</b>
<b>In-School Suspension</b>	The student remains in school but does not attend classes. All privileges are suspended. The action is recorded in the student's folder.
<b>In-School Suspension</b>	The student remains in school but does not attend classes. All privileges are suspended. The action is recorded in the student's folder.
<b>Suspension</b>	The student does not attend school. All privileges are suspended during this time. The student must return with a parent at the end of the suspension.
<b>Disciplinary Reassignment</b>	The student may be transferred to another room, school, or alternative school for a specified period of time. (subject to review)
<b>Expulsion</b>	The student will be removed from school for 11 days or more to a maximum of two school years. (This requires a formal due process hearing.)
<b>Alternative School Placement</b>	Alternative schools address the educational needs of students who are re-enrolling in school and those referred by the principal due to disruptive behavior.

The following table lists a few examples of acts of misconduct and disciplinary action for each level.

**Group 1 - Acts of Misconduct**

- Loitering
- Disruptive behavior
- Persistent tardiness
- Cutting class
- Possession of pagers/cellular telephones

**Disciplinary Action - First Violation**

- Minimum: Teacher-Student Conference
- Maximum: Teacher-Student-Parent Conference

**Disciplinary Action - Repeated/Flagrant Violations**

- Minimum: Teacher-Student-Parent-Resource-Person-Administrator Conference
- Maximum: In-School Suspension

**Group 2 - Acts of Misconduct**

- Posting unauthorized materials
- Leaving school without permission
- Profane, indecent, immoral language
- Use or possession of tobacco products and lighters
- Failing to abide by school rules and regulations

**Disciplinary Action - First Violation**

- Minimum: Teacher-Student Conference
- Maximum: Teacher-Student-Parent-Resource Person-Administrator Conference

**Disciplinary Action - Repeated/Flagrant Violations**

- Minimum: In-School Suspension
- Maximum: Suspension (one to five days) or Disciplinary Reassignment

**Group 3 - Acts of Misconduct**

**Any behavior that is seriously disruptive**

- Gambling
- Gang affiliation
- Fighting – two people, no injuries
- Persisting in serious acts of disobedience or misconduct
- Disruptive behavior on the school bus

**Disciplinary Action - First Violation**

- Minimum: Teacher-Student-Parent-Resource Person-Administrator Conference
- Maximum: Suspension (one to five days)

**Disciplinary Action - Repeated/Flagrant Violations**

- Minimum: Suspension: (one to five days)
- Maximum: Suspension (six to 10 days), Disciplinary Reassignment and/or Reassignment

**Group 4 - Acts of Misconduct**

- Disorderly conduct
- Theft
- False activation of a fire alarm
- Assault
- Vandalism or criminal damage to property

**Disciplinary Action**

- Minimum: Teacher-Student-Parent-Resource Person-Administrator Conference
- Maximum: Suspension (one to 10 days) Disciplinary Reassignment, and Police Notification

**Group 5 - Acts of Misconduct**

- Aggravated assault
- Trespassing
- Disorderly Conduct
- Inappropriate sexual conduct
- Possession of a dangerous object or look-alike

**Disciplinary Action**

- Suspension (six to 10 days) and/or Disciplinary Reassignment and/or Police Notification. Both arrest by the Police and expulsion. If a student is expelled, Alternative School Placement may be recommended for the period of the expulsion.

**Group 6 - Acts of Misconduct**

- Use, possession, and/or concealment of a firearm/destructive device or other weapon
- Arson
- Bomb threat
- Robbery, kidnapping, murder
- Sex violations

**Disciplinary Action**

- Police Notification and/or arrest, suspension for 10 days, and expulsion for a period of not less than one calendar year, or as modified on a case-by-case review by the Chief Executive Officer or designee. Alternative School Placement may be recommended for the period of the expulsion. Successful completion of a Board sponsored student assistance program may serve in lieu of expulsion for first-time offenders of 6-5 Acts of Misconduct which do not involve the sale or delivery of illegal substances.